



SC Annual School Report Card Summary

HAND MIDDLE

Richland 1

Grades: 6-8

Enrollment: 884

Principal: Marisa Vickers

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Good | Good | TBD | TBD | Not Met | N/A |
| 2009 | Good | Average | N/A | N/A | Not Met | N/A |
| 2008 | Average | Average | Silver | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

4

GOOD

15

AVERAGE

25

BELOW AVERAGE

0

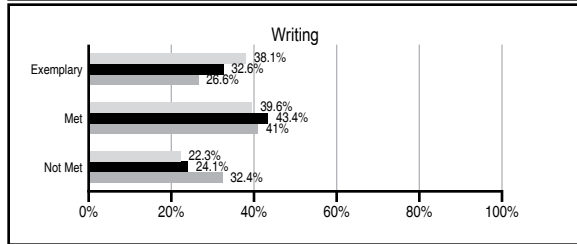
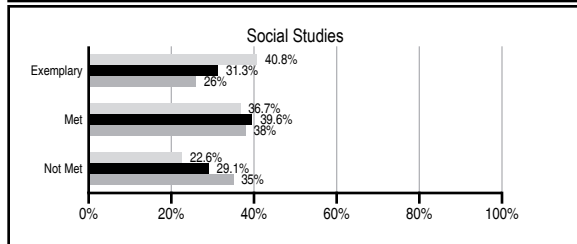
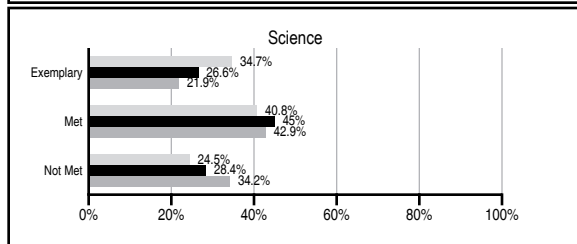
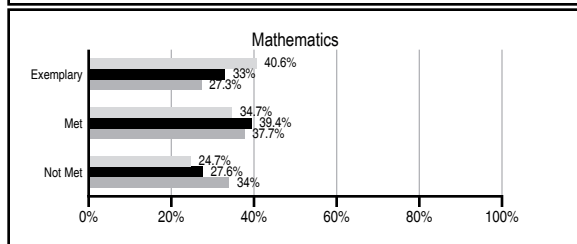
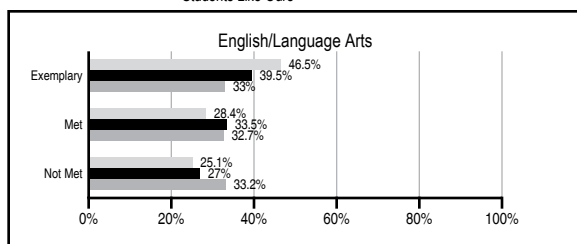
AT-RISK

1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

| | | | | |
|---|-------------|-------|------------|----------|
| South Carolina | 32 | 44 | 23 | 2 |
| Nation | 26 | 43 | 28 | 2 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| | Below Basic | Basic | Proficient | Advanced |

MATH – GRADE 8 (2009)

| | | | | |
|---|-------------|-------|------------|----------|
| South Carolina | 31 | 39 | 23 | 7 |
| Nation | 29 | 39 | 25 | 7 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| | Below Basic | Basic | Proficient | Advanced |

SCIENCE – GRADE 8 (2005)

| | | | | |
|---|-------------|-------|------------|----------|
| South Carolina | 31 | 39 | 23 | 7 |
| Nation | 29 | 39 | 25 | 7 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| | Below Basic | Basic | Proficient | Advanced |

END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 99.2 | 97.6 |
| English 1 | N/A | 95.6 |
| Physical Science | N/A | 25.9 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 99.2 | 95.8 |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HAND MIDDLE [Richland 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=884) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 58.3% | Down from 63.4% | 32.7% | 24.2% |
| Retention rate | 0.5% | Down from 0.6% | 0.6% | 0.7% |
| Attendance rate | 95.9% | Down from 96.1% | 96.0% | 95.9% |
| Eligible for gifted and talented | 38.1% | Up from 32.0% | 20.9% | 16.4% |
| With disabilities other than speech | 12.0% | Up from 10.0% | 11.7% | 12.0% |
| Older than usual for grade | 0.9% | Down from 1.1% | 2.0% | 2.2% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.0% | Up from 0.8% | 0.9% | 0.5% |
| Annual dropout rate | 0.0% | Down from 0.2% | 0.0% | 0.0% |
| Teachers (n=61) | | | | |
| Teachers with advanced degrees | 65.6% | Down from 66.2% | 59.0% | 58.5% |
| Continuing contract teachers | 83.6% | Up from 70.8% | 83.3% | 80.0% |
| Teachers with emergency or provisional certificates | 5.2% | Down from 7.9% | 3.8% | 4.0% |
| Teachers returning from previous year | 89.4% | Down from 89.6% | 85.6% | 84.6% |
| Teacher attendance rate | 94.2% | Down from 95.5% | 95.7% | 95.4% |
| Average teacher salary* | \$50,158 | Up 2.2% | \$47,047 | \$46,561 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 1.3% |
| Professional development days/teacher | 13.0 days | Up from 11.6 days | 10.2 days | 10.2 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.5 to 1 | Up from 19.2 to 1 | 23.0 to 1 | 21.1 to 1 |
| Prime instructional time | 88.2% | Down from 90.4% | 90.6% | 90.4% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 91.7% | Down from 93.6% | 98.6% | 98.1% |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil** | \$8,117 | Down 2.3% | \$7,213 | \$7,802 |
| Percent of expenditures for instruction** | 74.1% | Down from 74.6% | 64.2% | 63.8% |
| Percent of expenditures for teacher salaries** | 69.5% | No Change | 60.3% | 60.0% |
| % of AYP objectives met | 90.5% | No Change | 92.6% | 92.3% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 60 | 240 | 123 |
| Percent satisfied with learning environment | 93.3% | 81.9% | 89.4% |
| Percent satisfied with social and physical environment | 100.0% | 87.8% | 88.2% |
| Percent satisfied with school-home relations | 93.3% | 87.3% | 79.3% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During 2009-2010 school year, Hand Middle School had many outstanding accomplishments in the school's five "A's," including academics, attendance, arts, athletics, and attitude. These included 47 S.C. Junior Scholars, 62 Middle School Scholars, and 11 Duke TIP Scholars, including one Duke TIP Grand Honoree. A Hand student was recognized as the winner of the district's State Superintendent of Education Writing Award. Hand is home of the 2010 South Carolina Assistant Principal of the Year and the Richland District One Teacher of the Year. As we "Teach, Learn and Build Character," literacy is an overarching focus. All students were enrolled in a daily reading class, as well as the traditional core and elective classes. Throughout the school year, the students participated in the 25-Book Reading Challenge. All eighth grade students completed an Individual Graduation Plan. The Comprehensive Remediation Program, the mPowered mentoring program, reading and math support classes and African American Promise provided subject area support and assistance. Hand continues as an Arts in the Basic Curriculum site and Distinguished Arts Program school, receiving grant funding for arts instruction and integration. Eleven students were accepted into the Governor's School for the Arts. The band program earned the South Carolina Band Directors Association Outstanding Performance Award. Single gender classes are a choice program in all grades. Athletic recognitions included the girls basketball team as the first-place regular season and tournament district champions, as well as the girls track team receiving first place district honors. One hundred percent of teachers completed technology planning and strategies, integrating information literacy standards. One hundred percent of the staff is highly qualified. The Hand community helped to foster success in the school, particularly with the accreditation process. The PTO supported school initiatives, including the installation of school technology. The School Improvement Council assisted with efforts to bridge achievement and literacy gaps. A partnership between the Hand Educational Foundation and the City of Columbia transformed the amphitheatre project into a reality with the grand opening at Emily Douglas Park. The amphitheatre provides a beautiful venue for school productions and performances. Supporting our amphitheatre, the Foundation sponsored our gala fundraiser. The Cluster of Churches brought in volunteers and resources and supported our annual school-wide Family Math and Reading Nights. The parent and community liaison provided additional assistance for student and community needs. In its inaugural year, the athletic booster club provided motivational and financial resources for our student athletes. Hand for Haiti provided significant financial support to the American Red Cross and purchased tents for Haitian efforts. The Student Council assisted with raising funds for Pennies for Patients and sponsored our school talent show. Hand earned Green Steps through composting, beautification, and waste reduction. To improve the success of all students in English language arts and math, the students participated in Measure of Academic Progress (MAP) testing. For students in need of additional assistance, reading and math lab classes were offered. Challenges included increasing teacher/pupil ratios with reduced staffing in classrooms and reduced course offerings due to financial constraints, a new state assessment format, the needs of students whose families live in poverty, and the ongoing challenge of aligning instruction and assessment to the state standards.

Marisa P. Vickers, Principal

Stacey Lindenberg, SIC Chairperson

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